



California Common Core Standards

Session 1 of 5: Overview

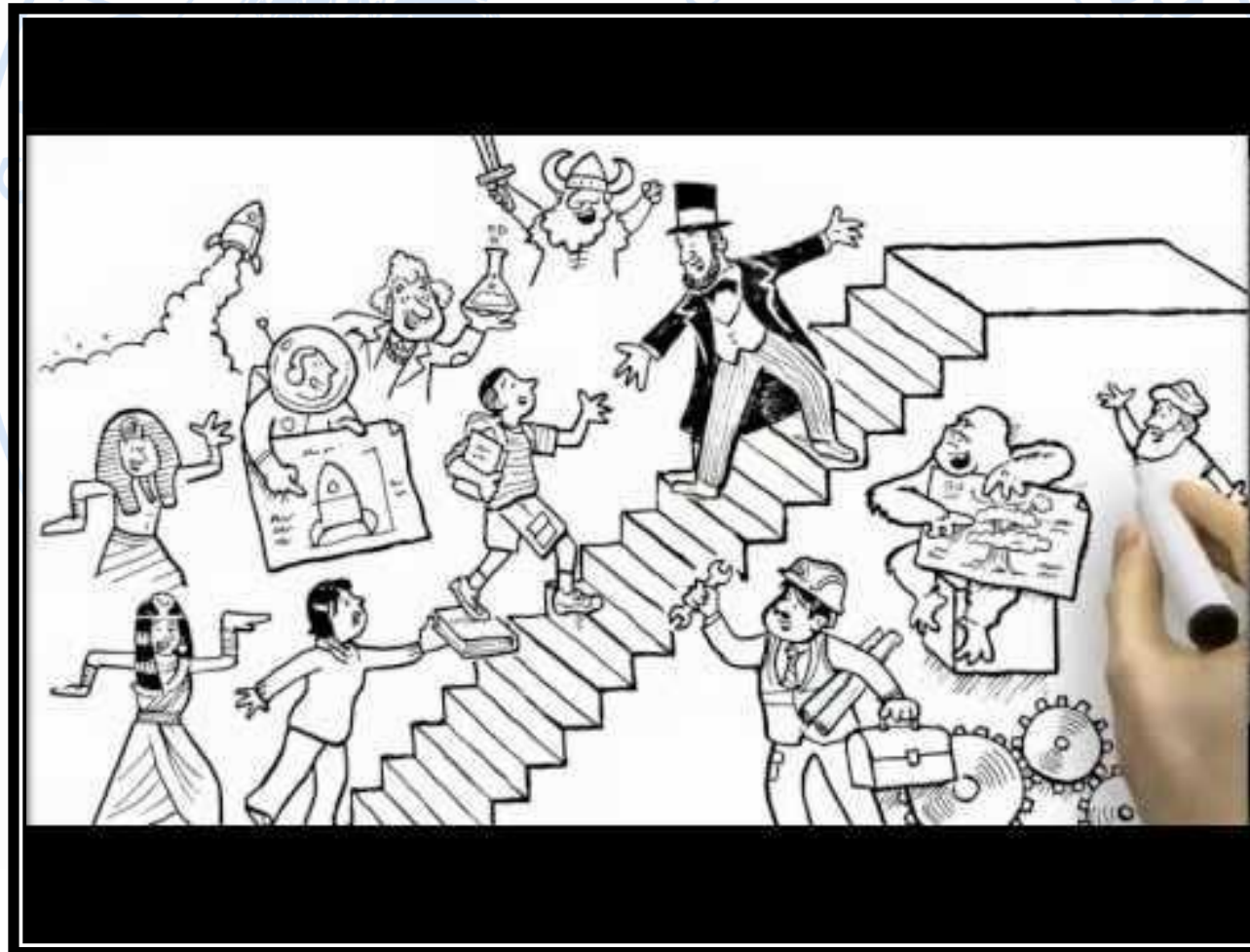
Parent Workshop Objectives

Today you will learn about:

- Why and how the Common Core State Standards were created (CCSS)
- Santee School District's transition to the CCSS
- Instructional shifts required by the CCSS
- Assessment implications of the CCSS

What are the Common Core State Standards? Why Do We Need Them?

<http://www.youtube.com/watch?v=5sOrRk9sER0>



Background on CCSS Development & CA State Adoption

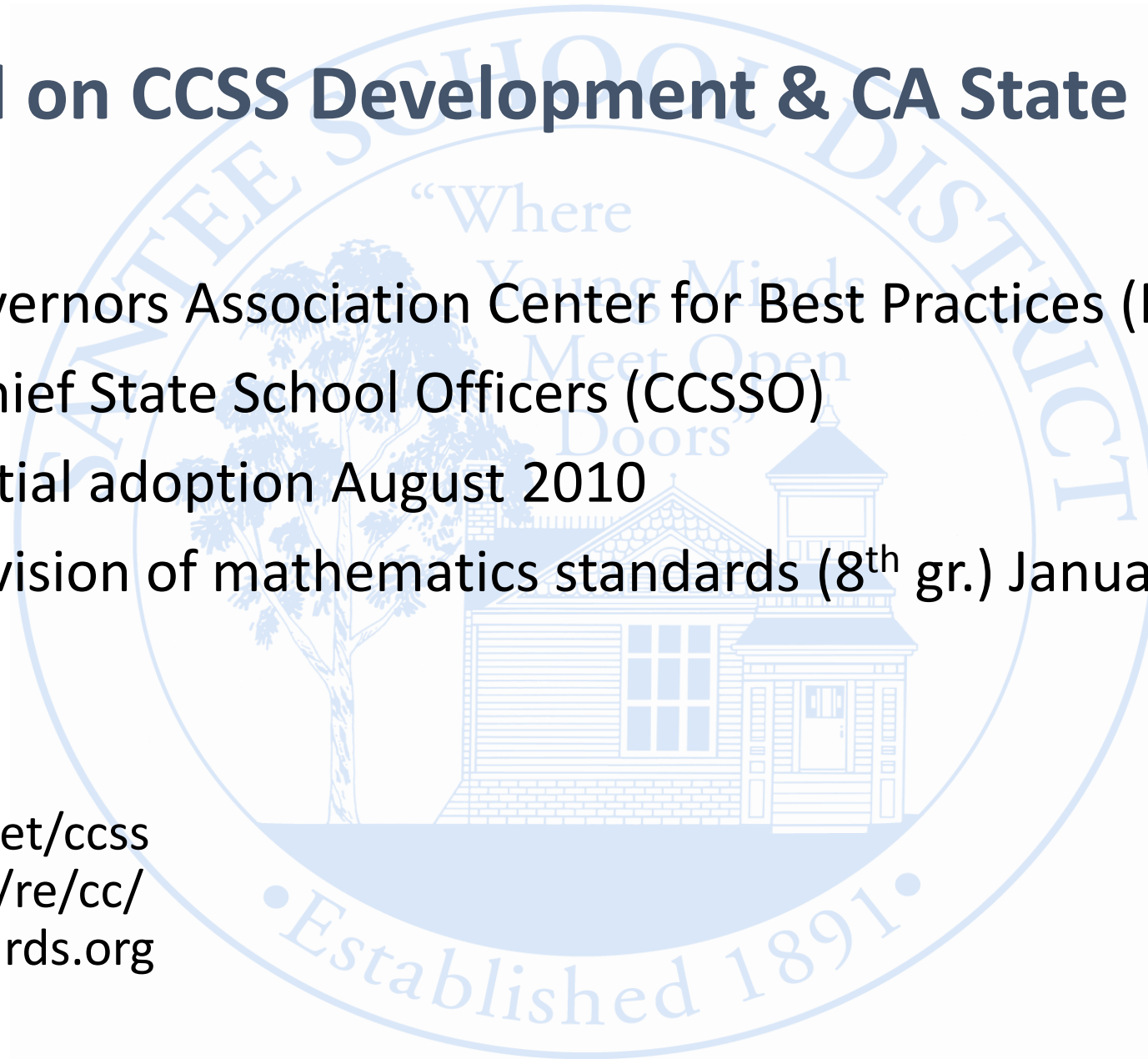
- National Governors Association Center for Best Practices (NGA)
- Council of Chief State School Officers (CCSSO)
- California initial adoption August 2010
- California revision of mathematics standards (8th gr.) January 2013

Resources:

www.santeesd.net/ccss

www.cde.ca.gov/re/cc/

www.corestandards.org



Process

The standards were informed by:

- The best state standards
- The experience of teachers, content experts, states and leading thinkers; and
- Feedback from the general public
 - a. Content experts, teachers, researchers and others involved in the writing
 - b. Draft of College and Career ready standards released for public comment in September of 2009
 - c. Draft of K-12 standards released for public comment in March 2010
 - d. Final Standards released June 2010

Resources:

www.santeesd.net/ccss

www.nga.org/files/live/sites/NGA/files/pdf/2010COMMONCOREK12TEAM.PDF

www.corestandards.org/assets/k-12-feedback-summary.pdf

Santee School District's Transition to CCSS

- Critical analysis of both informational/non-fiction and fiction/stories text with an increase in text complexity

Grade	Literary/Fiction	Information/ Non-Fiction
4	50%	50%
8	45%	55%
12	30%	70%

Resources:

www.santeesd.net/ccss

www.corestandards.org/assets/Appendix_A.pdf

Santee School District's Transition to CCSS

- Writing and vocabulary acquisition shared across content areas

Grade	To Persuade	To Explain	To Convey Experience
4	30%	35%	35%
8	35%	35%	30%
12	40%	40%	20%

Resources:

www.santeesd.net/ccss

www.corestandards.org/assets/Appendix_C.pdf

Eight Standards for Mathematical Practices

Across grade levels they combine *procedure* and *conceptual* understanding.

1. Make sense of problems and persevere in solving them	5. Use appropriate tools strategically
2. Reason abstractly and quantitatively	6. Attend to precision
3. Construct viable arguments and critique the reasoning of others	7. Look for and make use of structure
4. Model with Mathematics	8. Look for and express regularity in repeated reasoning

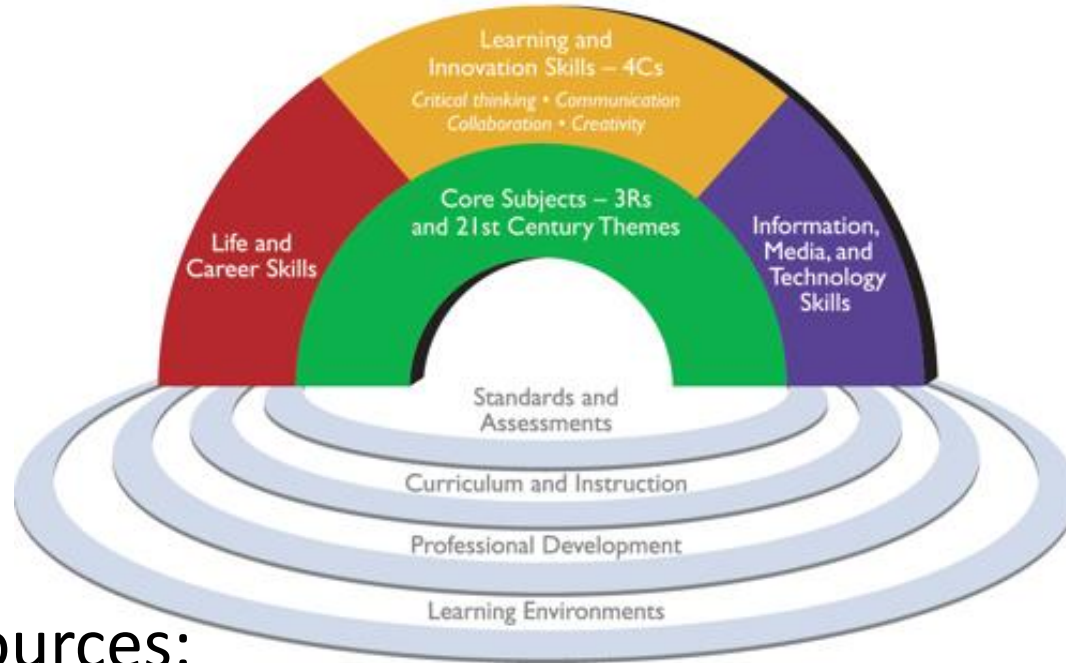
Resources:

ccsstoolbox.agilemind.com/pdf/CCSSI_Standards_for_Mathematical_Practice.pdf

www.sandi.net/cms/lib/CA01001235/Centricity/Domain/217/MPS%20PARENT%20Guide.pdf

21st Century Skills

21st Century Student Outcomes
and Support Systems



Resources:

www.p21.org

p21.org/storage/documents/1.___p21_framework_2-pager.pdf

www.sdcoe.net/commoncore/Pages/21st-century-skills.aspx

Professional Development

Teachers

District-Wide
Release Days

Professional
Reading

Modified Days

Coaching



Administrators

Parent Education

PTA

Newsletters

SSC

School Site Council

DAC

District Advisory
Committee



DELAC

District English Learner
Advisory Committee

Website

www.santeesd.net

**Series of
Workshops**

Major Instructional Shifts in Language Arts

1. Read as much non-fiction/informative as fiction/stories (Balance)
2. Learn more about the world by reading (Knowledge in the Disciplines)
3. Read more challenging material (Text Complexity)
4. Talk about what you read using “*evidence*” from the text (Text Based Answers)
5. Write about texts using “*evidence*” (Writing from Sources)
6. Know more vocabulary words (Academic Vocabulary)

Major Instructional Shifts in Mathematics

1. Learn more about less (*Focus*)
2. Build skills across grade levels (*Coherence*)
3. Use math facts fast and easily (*Fluency*)
4. Think fast AND solve problems (*Deep Understanding*)
5. Really know it, really do it (*Application*)
6. Use math in the real world (*Dual Intensity*)

New Common Core Assessments

Who is creating them?

SMARTER Balanced Assessment Consortium

Who else is using these tests?

Currently 29 states

What is the purpose?

To develop a comprehensive and innovative assessment system for grades 3-8 and grade 11 in English Language Arts and Mathematics **aligned to the Common Core Standards** so that students leave high school prepared for post secondary success in college or a career.

What will happen to the CSTs?

This new assessment will replace the CST, SMA, and STS. We will take the last STAR assessments in the **spring of 2014**.

How will the Smarter Balanced Assessment be different from the CST?

- Summative assessments aligned to *College and Career Readiness Standards*
- Computer adaptive
- Results will show achievement and growth
- Question types:
 1. Selected Response (*multiple choice*)
 2. Constructed Response (*short written response*)
 3. Extended Response (*longer written response*)
 4. Performance-Based Tasks (*multi-step tasks that require answers to real world problems*)
 5. Technology-Enhanced (*the way students answer requires technology*)
 6. Technology-Enabled (*the question includes use of technology such as videos or sound, or pictures*)

What's Next?

Session 2: A Closer Look at the English/Language Arts Standards

Session 3: A Closer Look at the Mathematics Standards

Session 4: Next Generation Assessment: Smarter Balanced Assessment Consortium

Session 5: Technology Integration and the CCSS

<http://www.santeesd.net/ccss>